

Gunotsav : Quality Improvement Of Primary Education In Assam

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ABSTRACT : *Right to Education (RTE) Act, 2009 is clearly mentioned in article no. 21A of Indian constitution. According to this act, primary education is the birth of every child aged between 6-14 years. Sarva Siksha Abhiyan of 2001 has taken various steps for the universalization of primary education of the country which is the largest primary education programme of the world. Gunotsav is the primary education development programme which is adopted from the Gujrat state of India. The first phase of Gunotsav was introduced in Assam in 2017. Gunotsav is mainly observed for the quality improvement of elementary education in Assam. It tries to fulfil the mandate of RTE, 2009 where all the children of our country aged 6-14 years have the constitutional right to receive the quality of elementary education in the country. So, the Assam Government has already conducted two phases of Gunotsav programme in the state i.e. in 2017 and 2018 respectively.*

KEYWORDS :- Education, Quality, Elementary, Programme, Children.

1. OBJECTIVES OF GUNOTSAV :

2. To provide quality of elementary in Assam.
3. To fulfill the mandate of RTE, 2009.
4. To indicate learning gapes and to design effective strategies to meet up these gapes.
5. To ensure learning enhancement and achievement of learning outcomes by all children at elementary level.
6. To assess the performance of schools on areas viz-Scholastic, co-scholastic, availability to infrastructure and community participation in schools.
7. To ensure greater participation of all stake holders starting from teachers, students, administrators, communities and enhance accountability among them for quality education.
8. To support the schools and education system to improve the quality of education and ensure better functioning of schools.
9. Clarity the teachers regarding the philosophy of CCE (Child Care Education) and to implement the same in true spirit.
10. Holistic diagnosis of elementary schools for better performance.
11. To develop accountability of teachers in learning environment.

EXECUTIVE BODY OF GUNOTSAV :

1. State Education Department.
2. Director of Elementary Education.

3. SSA (Sarva Siksha ABhiyan)
4. DEEO (District Elementary Education Officer)
5. SCERT (State Council of Education Research and Training)
6. BEEO (Block Elementary Education Officer)

AREAS OF ASSESSMENT :

There is appointed some external evaluators from the various departments to assess the following areas of elementary schools of Assam. So, multiple choice test and five point scale have used in these assessment process.

<u>AREA</u>	<u>INDICATOR</u>	<u>MARKS</u>
A. Scholastic :	Reading, writing	60%
	And Numeracy	
B. Co-Scholastic activities	* Morning assembly	20%
	* Recitation of Jatiya Sangeet	
	* Celebration of National and International day	
	* Annual Sports.	
	* Arts education.	
	* School Library.	
	* Students parliament	
	* Plantation	
	* Mental health and hygiene.	
	* Disaster Management.	
	* Personal and Social Skills.	
	C. Availability of Infrastructure : (Material and Human Resource)	
* Drinking Water.		
* Classroom.		
* Furniture.		
* Provision for electricity.		
* Hand washing facility.		
* Use of Computers.		
* Boundary wall.		
* Play Ground		
* Mid-day meal		
* No. of teachers		
* No. of Students (Enrolment)		
D. Community Participation :	* Participation of SMC in School activities.	10%

* SMC meeting.
* Monitoring of school functioning by SMC.
* Social audit.
* Summer camp.
* Community Contribution.
* Community support in quality enhancement of schools.
* Mothers Group, Saturday Club, Utilisation of grants.

3. RESULT THROUGH THE SYSTEM OF GRADING:

The grading of schools for academic achievement is given as follows :

Grade	Score (in %)
A+	87 and above
A	74-85
B	61-73
C	48-60
D	Below 48

So, State Education department has taken sole responsibility to declare the result of Gunotsav programme. After declaration the result, state government will take remedial steps for the quality enhancement of elementary schools of Assam.

a. EXPECTED OUT COME :

- It will come to track academic performance of each child across all subjects throughout the elementary cycle.
- It will indicate learning gaps of children.
- Design and implement remedial strategies based on the identified learning gaps.
- Enhance learning of students through timely regular feedback and bring about improved learning outcomes.
- Increase retention rate and reduce dropout rate.
- Generate awareness and greater participation among the community of people and all stake holders.
- Ensure for better school functioning.

4. CONCLUSION

Gunotsav is the best primary education programme through which the quality of Elementary Education of Assam can be evaluated. The students learning outcome, poor enrollment, attendance of teachers, lack of academic support of the Head masters and teachers, girls exclusion from primary education, poor management of schools, dropout rate, out of school children, community participation etc. can be depicted through this study. So Gunotsav will help to generate a greater participation among all the stake holders and ensure for better school functioning of the state elementary education.

5. REFERENCES :

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